ESD AS A METHOD FOR LEARNING FOR ALL?

- **Why?**
- **By means of what?**
- **How?**

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Earth Charter Initiative affiliate in Belarus

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Objectives:

1. To get acquainted with the ESD practice as a leading method of supporting SD of human resources, organizations, regions

2. To introduce and analyze the experience of organizations in applying the ESD practice with different groups of people (youth, businessmen, representatives of local government, elderly people, etc.)

3. To reveal the problems and set goals that should be reached in collaborative work in order to spread the influence of the SD practice for the sustainable development of the Baltic Sea Region.

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SUSTAINABLE DEVELOPMENT–

a complex of ecological, economical and social changes that meets the needs of the present generation without compromising the ability of future generations to meet their own needs

Theoretical background:

Leading factor of SD providing – coordinated actions of citizens who improve the quality of their life.

Main restrictions – Ability of people to be development agents (responsible agents of influence on the processes that change the existing situation and activities of social institutions)

Principle ideas:
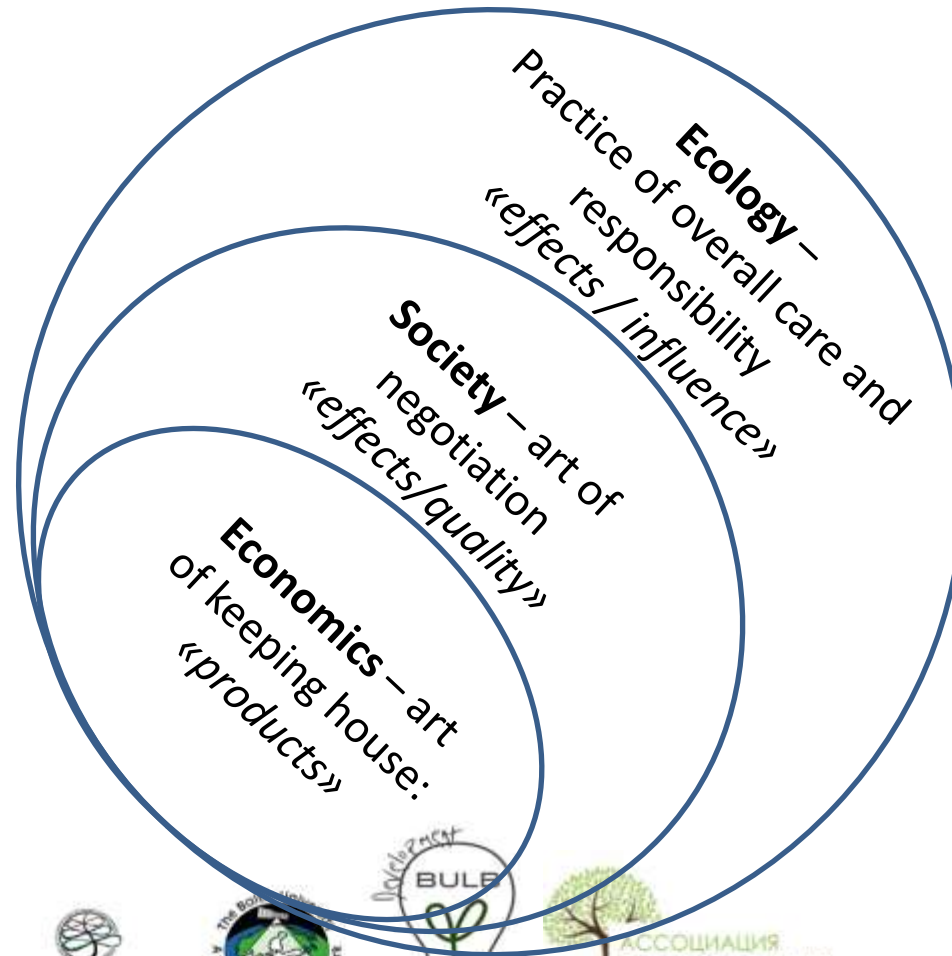• **Regionalization**
•**Inclusive Participation**

ESD AS A METHOD FOR LEARNING FOR ALL?

Values – culture – history – time

Humanity

Sustainability of development

Ecology – Practice of overall care and responsibility «effects / influence»

Society – art of negotiation «effects/quality»

Economics – art of keeping house: «products»

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Actual ideas of Sustainable Development –

Person of the global phase of sustainability

• *accepts the value* of the Earth as **a common home for present and future generations**,
• *shares the philosophy* of SD (**think globally– act locally**),
• *applies the principle of «general responsibility»* – shows competence in issues of **responsible organization of his own lifestyle within the global society** *(«signer» of Earth Charter)*

Key word:

INITIATIVE

Actual ideas of Sustainable Development –

Person of the global phase of sustainability

Key word: INITIATIVE

а) Inner urge to a new activity, a start/beginning.
б) Leading role in some activities/deeds.
2) Self ability to activity;
3) Enterprise

Education is a Leading SD *mechanism*

Sustainable Development –

Complex ecological, economic and social changes in order to meet the needs of living generations to increase their life quality without violation of the rights of next generations for the same

Conceptual premise:

«There is no enough place in consciousness of a man or a group of people
That's why the decisions are taken in the situation of information lack and ground. It means you should think globally and act locally [1]

Key word:

SUPPORT

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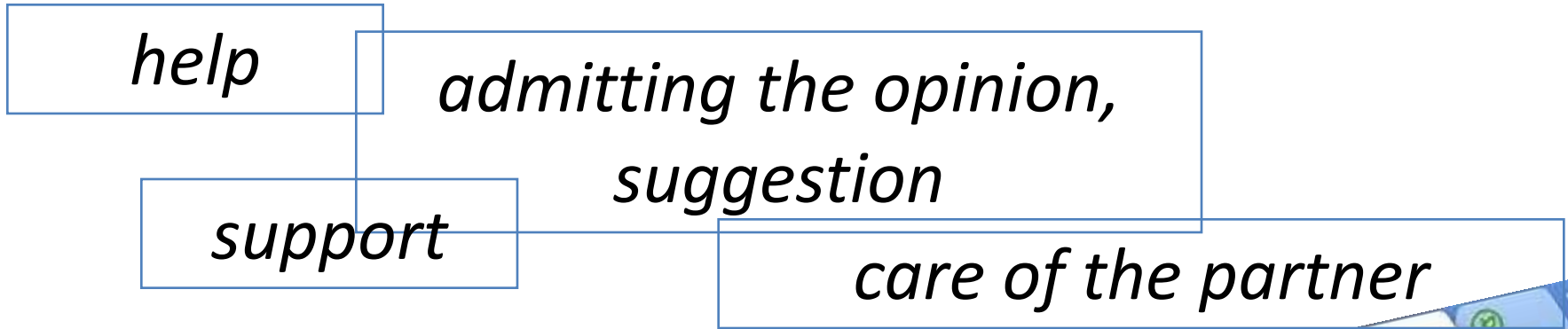*Principle ideas:*
• **Regionalization**
• **Inclusive Participation**

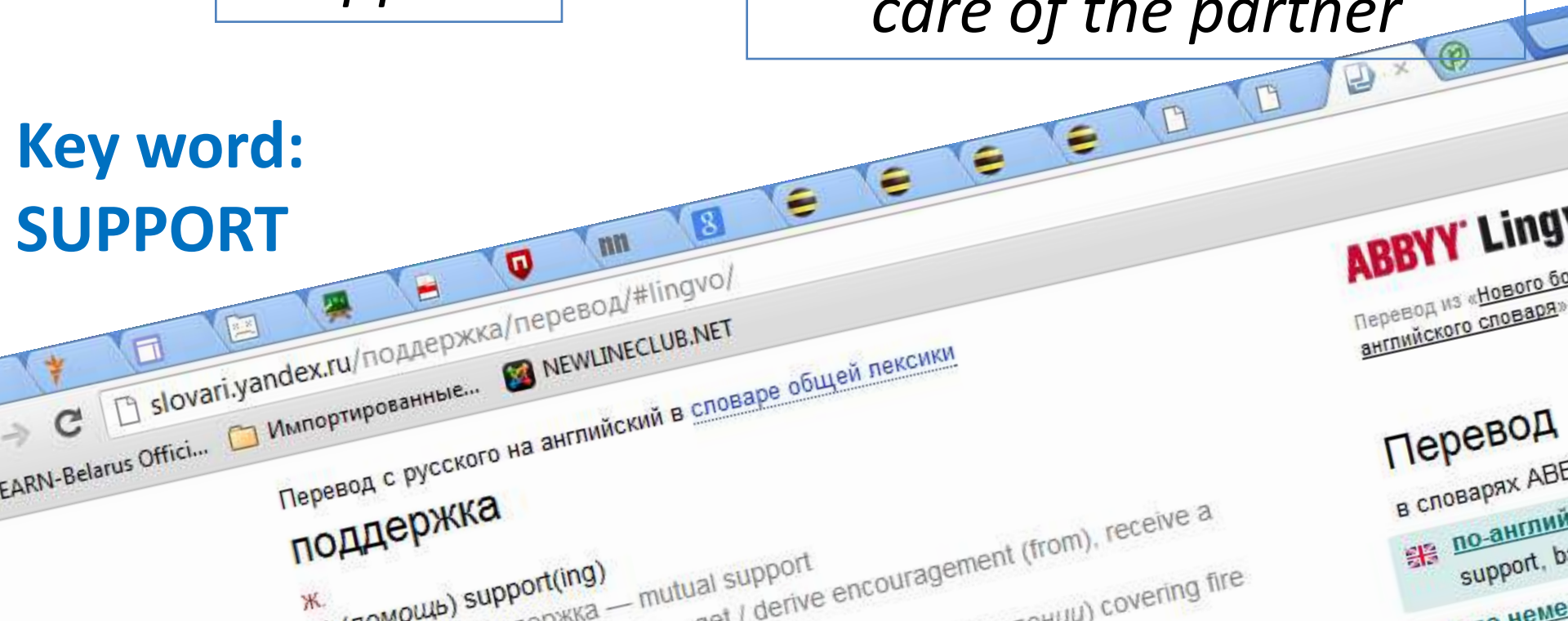[1]Редюхин В. И. Что такое социальное партнерство. // http://pedsovet.org/forum/index.php?act=Attach&type=post&id=648

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Education is a leading SD mechanism

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ESD – support of youth initiatives:

help

admitting the opinion, suggestion

support

care of the partner

**Key word:
SUPPORT**

slovari.yandex.ru/поддержка/перевод/#lingvo/

Импортированные... NEWLINECLUB.NET

EARN-Belarus Offici...

Перевод с русского на английский в словаре общей лексики

поддержка

ж.

(помощь) support(ing)

держка — mutual support

et / derive encouragement (from), receive a

нции) covering fire

ABBYY Ling

Перевод из «Нового бо
английского словаря»

Перевод
в словарях ABE

по-англий

support, b

SUSTAINABLE DEVELOPMENT–

The situation of continual changes in humanities and technical knowledge

Ability of subject of development (a man, an organization, society, nation etc.) to take changes relevant:

- **To react to local changes,**
- **to organize and implement *projecting changes*,**
- **to understand и join *paradigmatic* changes**

EDUCATION

Success in life

The situation of continual changes in humanities and technical knowledge

Agents of changes and subjects of self-development – main qualities:

• *subjectivity*—

Formation of life position «agent»: self-determination of a person, his active position, responsibility and ability to gain and increase OWN KNOWLEDGE;

The situation of continual changes in humanities and technical knowledge

Agents of changes and subjects of self-development – main qualities:

- *self-learning ability—*
 skills to adapt and work in open space of INCREASING KNOWLEDGE in the dynamic situation

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УСТОЙЧИВОГО РАЗВИТИЯ

The situation of continual changes in humanities and technical knowledge

Agents of changes and subjects of self-development – main qualities:

• *tolerance* —
Admitting the values of the world and a man, i. g. excepting the dissent, understanding the rights of others and the borders of own freedom, skills to come to an agreement and work in cooperation with DIFFERENT KNOWLEDGE;

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SUSTAINABLE DEVELOPMENT–

The situation of continual changes in humanities and technical knowledge

Agents of changes and subjects of self-development – main qualities:

• *functional literacy* —

KNOWLEDGE ABOUT surroundings and language of communication, that provides the person`s ability to be successful in modern society, i.g. in the development of the quality of life
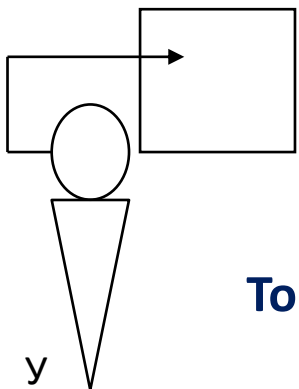
MODERN CONSTANTLY CANGING/ BOUNDLESS WORLD

SUCCESS

To be yourself in cooperation with others

To be appropriate to the situation

To create something new/ to socialize your own

To assimilate / to know the standards / ways of activities

Increase own knowledge

y

*World outlook;
Picture of modern world;
Modern lifestyle*

The idea and methodology of sustainable development –
providing of safety and continuous improving of life quality of a man and the world in the situation of changes

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SUSTAINABLE DEVELOPMENT–
The situation of continual changes in humanities and technical knowledge

Efficient Management

Indicators of education for sustainable development:

• subjective nature of the educational practice

  • *conditions for establishing of subjectivity for a person, organization, society, region;*

• Long life continuity

  •*Open system of continuous education*

SUSTAINABLE DEVELOPMENT–
The situation of continual changes in humanities and technical knowledge

Coherence of all the living things
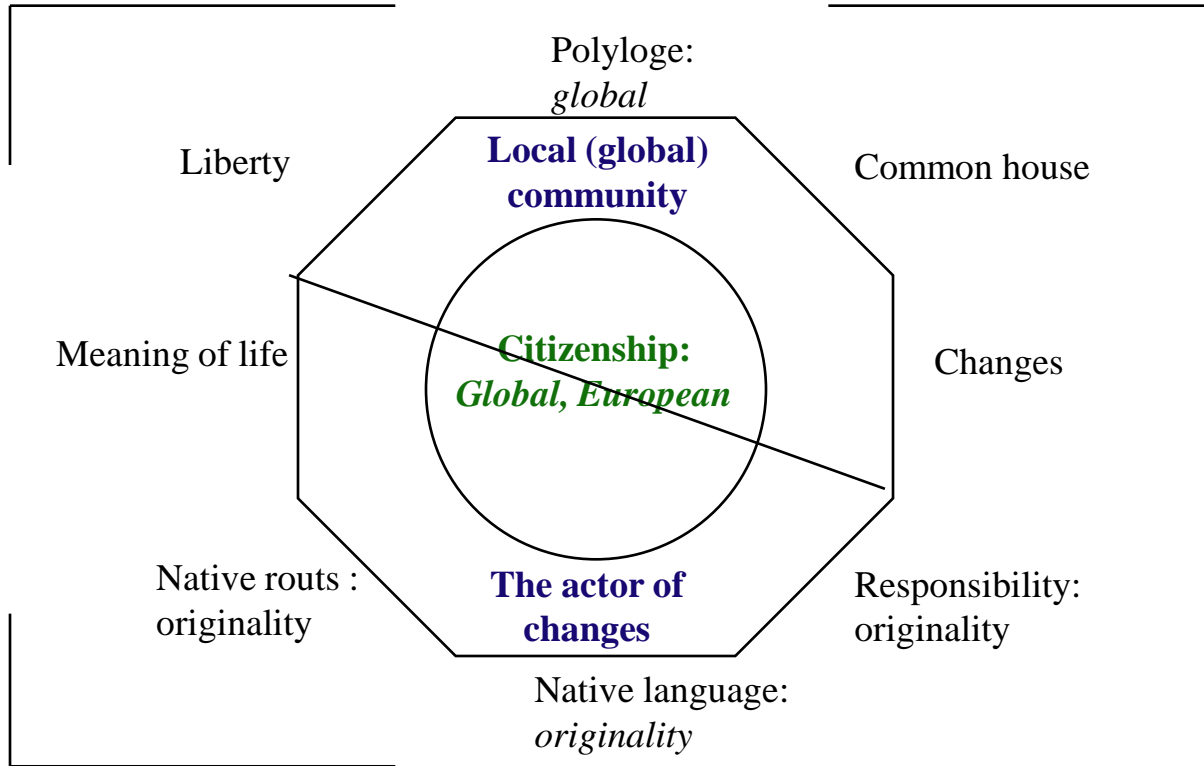
Sustainable changes

Polyloge:
global

Liberty

**Local (global)
community**

Common house

**Global citizenship is a
cultural identity of a
man, that is balanced
and corresponds to the
strategy of sustainable
development
(*Dimitry Savelau, 2009*)**

Meaning of life

**Citizenship:
*Global, European***

Changes

Native routs :
originality

**The actor of
changes**

Responsibility:
originality

Native language:
originality

Functional literacy

Human rights

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SUSTAINABLE DEVELOPMENT–
The situation of continual changes in humanities and technical knowledge

Long Life Learning

Coherence of all the living things

Sustainable changes

Polyloge:
global

Liberty

Local (global) community

Common house

Formal education: SCHOOL

Meaning of life

Citizenship : Global, European

Changes

Informal education: NGO

Native routs : originality

The actor of changes

Responsibility: originality

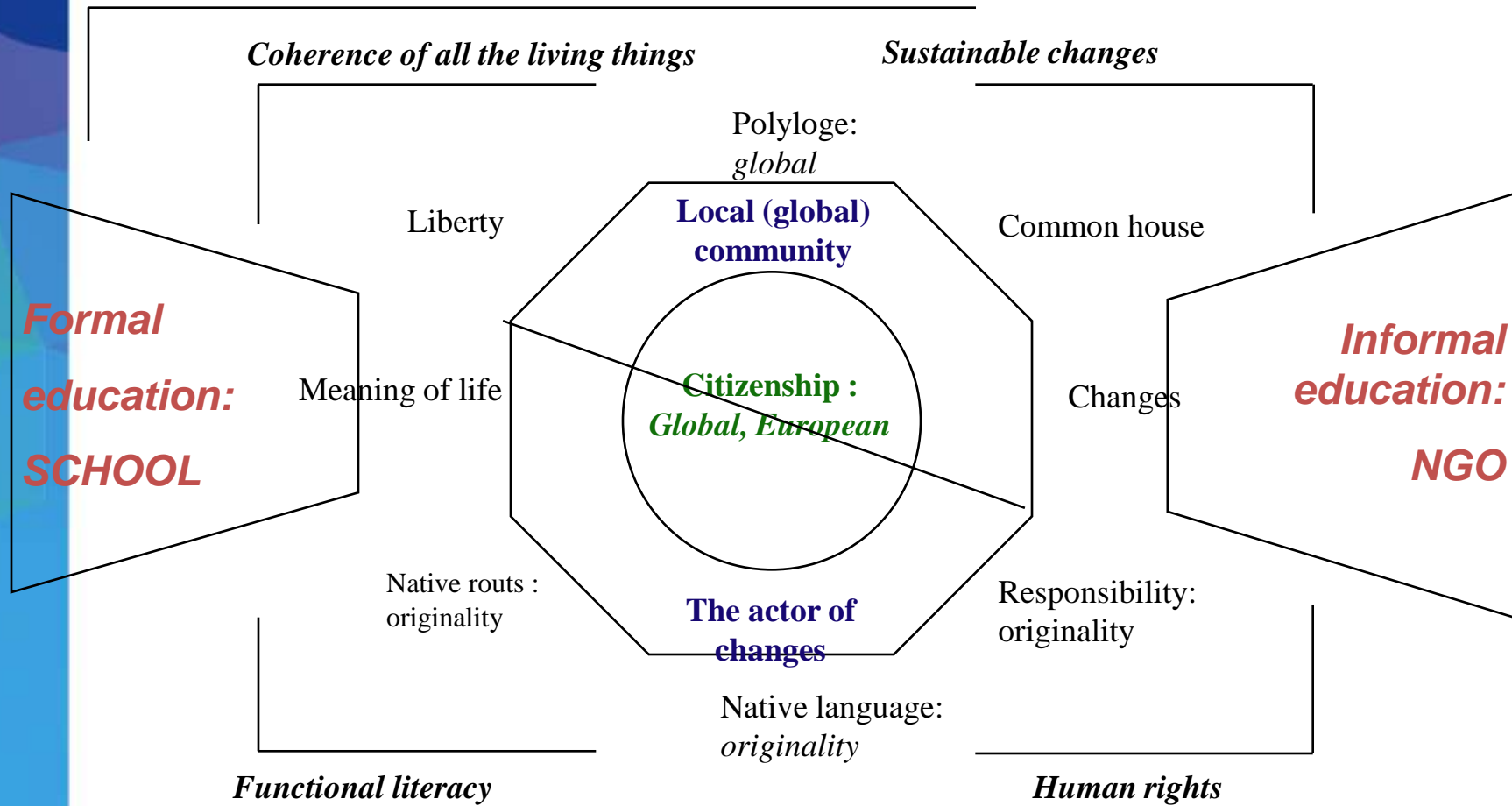Native language: *originality*

Functional literacy

Human rights

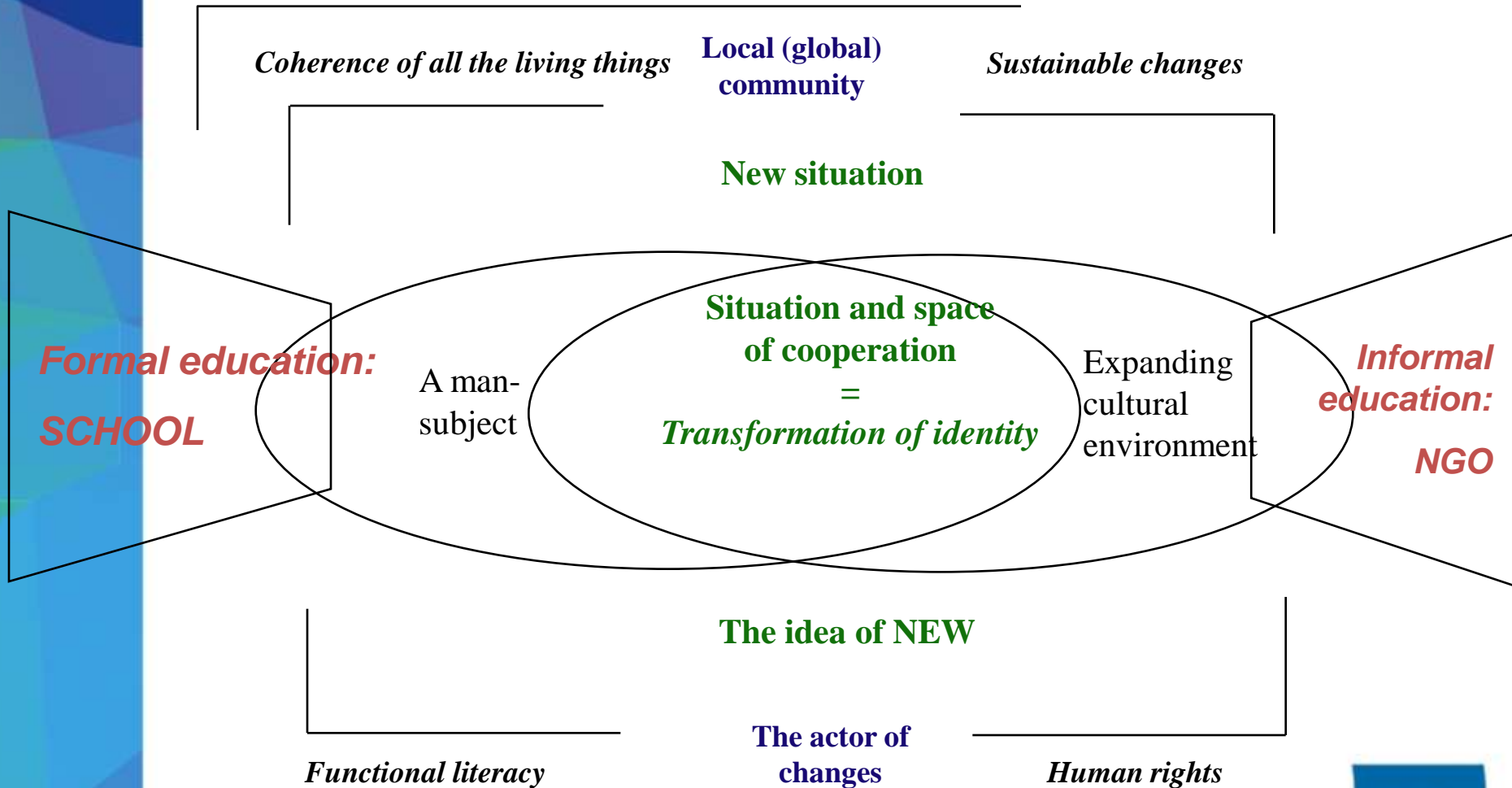**ESD AS A METHOD FOR LEARNING FOR ALL?**

**SUSTAINABLE DEVELOPMENT–
The situation of continual changes in
humanities and technical knowledge**

Long Life Learning

Coherence of all the living things   **Local (global) community**   *Sustainable changes*

New situation

Formal education: SCHOOL

A man-subject

**Situation and space of cooperation
=
*Transformation of identity***

Expanding cultural environment

Informal education: NGO

The idea of NEW

Functional literacy   **The actor of changes**   *Human rights*

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Do you want continue this discussion?

www.agendaschools.net – Partnership Network of Sustainable Development Schools, Belarus

www.newlineclub.net – Youth International Education Club NEWLINE

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